



Shri Tuljabhavani Bahuuddeshiya Samajsevi Sanstha, Vetalwadi's

College of Education For Women, Kurduwadi

Tq. Madha, Dist. Solapur 413208

Criteria No. 1

Curricular Aspect

1.3 Curriculum Enrichment

1.3.2: Institution familiarizes students with the diversities in school system in India as well as in an international and comparative perspective.

Documentary evidence in support of the claim



Shri Tuljabhavani Bahhuudeshiya Samajsevi Sanstha, Vetalwadi's
College of Education for Women, Kurduwadi

Secretary
 Dr. Magan P. Survase
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 Email ID -192.tuljal@gmail.com

Principal
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 Mob. 9921845999
 Website- www.coekurduwadi.org

Address- Bypass Road, Near Trimurti Hotel, Kurduwadi 413208

A. Fundamental or coherent understanding of field of teacher Education.

Sr. No.	Name of Activity	Year	Content of activity
Theory Component			
1	Contermpory India and Education	B.Ed. F.Y.	1. Pre-independence period education policy 2. Impact of Maculax Minutes and woods dispatch on secondary education 3. Post-independence period education policy. 4. Feature of Muduliyor commission 1952-53
Practical Component			
1	Visit to inclusive school	B.Ed. F.Y.	Visit to inclusive School related to special Education
2	Research Project	B.Ed. S.Y.	Student make research work related to teacher Education



(Signature)
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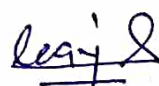
B. Procedural Knowledge that creates teacher for different level of school education.

Sr. No.	Name of Activity	Year	Content of activity
Theory Component			
1	Contemporary India and Education	B.Ed. FY	1. Impact of Liberalization globalization, Privatization on multisided group 2. Three language formula
2	Knowledge and curriculum	B.Ed. SY	1. Meaning and types of knowledge 2. The concept of cultural and modernity 3. Concept of Curriculum 4. Teachers role in curriculum transaction
3	Gender School and Society	B.Ed. SY	1. Gender Education and Nation with respect to india. 2. Gender education discourse in post-independence india. 3. Schooling of girls for secondary and higher secondary
4	Creating and Inclusive School	B.Ed. SY	1. Barrier of Inclusive School 2. Policy of Government recommendation and low for inclusive schools. 3. Inclusive School Management. 4. Evaluation method for Special children in inclusive school.

Practical Component

1	Internship	B.Ed. S.Y.	Student participated in 20 week internship programme and experiences the school environment




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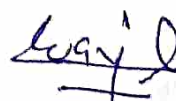
C. Skill that are specific to ones choose specialization capability to extra polite from what one has learn and apply acquired competencies.

Sr. No.	Name of Activity	Year	Content of activity
Theory Component			
1	All Pedagogy Subjects	B.Ed. F.Y.	1. Learning by inquiry approach, problem solving project method, constructivist 2. Method:- Demonstration, Experimental, Inductive-Deductive, Analytical:- Synthetic 3. Models of Teaching 4. Construction and Implantation of teaching Aids 5. Year Planning, Unit Planning, Planning of Unit Test, Lesson Planning. 6. Concept of Assessment:- Types of Examination, types of test. 7. Curriculum:- Meaning and objective of curriculum. 8. Criteria of good text book 9. Content analysis
2	Guidance and Counselling	B.Ed. SY	1. Guidance at secondary school level 2. Guidance and curriculum 3. Guidance and classroom learning 4. Approaches to career guidance. 5. Concept, nature and principal of counselling 6. Counselling approaches

Practical Component

1	Models of teaching Workshop	B.Ed. FY	This workshop was develop the teaching skill in student and also develop the Enrich approach of towards teaching learning process.
2	Constructivism Workshop	B.Ed. FY	This workshop was develop the teaching skill in student and also develop the Enrich approach of towards teaching learning process.
3	Lesson Planning Workshop	B.Ed. FY	This workshop was develop the teaching skill in student and also develop the Enrich approach of towards teaching learning process.
4	Enhancing Teaching Skill	B.Ed. FY	This workshop was develop the teaching skill in student and also develop the Enrich approach of towards teaching learning process.
5	Evaluation workshop	B.Ed. FY	This workshop was develop the evaluation skill in student and also develop the Enrich approach of towards teaching learning process.
6	Teaching Aid workshop	B.Ed. FY	This workshop was develop the Teaching aids Construction skill in student and also develop the Enrich approach of towards teaching learning process.




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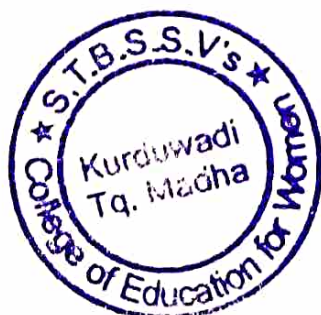
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D. Skills/Competencies such as:- Emotional intelligence, Critical Thinking and Communication skills, Collaboration with others etc.

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Theory Component			
1	Childhood and Growing Up	B.Ed. FY	1. Dimensions of differences in psychological attributes-cognitive abilities, interest, and aptitude create, personality, values. 2. Understanding learners from multiple intelligent perspective with focus on Gardner's theory. 3. Differences in learners based on socio-cultural contexts
2	Learning and teaching	B.Ed. FY	1. Intelligence concept. 2. Theories of intelligence. 3. Leadership:- concept and characteristics. 4. Modes of transaction.

Practical Component			
1	Action Research	B.Ed. SY.	The Practical work develop the various critical thinking in student
2	Portfolio	B.Ed. SY.	The Practical work develop the various critical thinking in student



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